

Title of Class:

Developing School Teams Focused on Instruction

Learning Design-

Professional Book Study

Members:

Denise Rainey, Facilitator; Joan Arthur, A.P., #33; Laurel Avery-Detoy, A.P., #33; Felecia Drysdale, A.P. #52; LeRoy Greer, P.E. Teacher #52 (former A.P. & Principal, Gates-Chili & Rush-Henrietta School Districts); Deb Lazio, Principal #25; Amy Lyle, A.P. #42; Rhonda Morien, Principal #23; RoseMarie Urzetta, Program Administrator, Florence Brown Pre-K at #33

Identified Need

Administrators need to ensure that school teams maintain a focus on instructional strategies that drive increased student achievement.

Learning 1:

Team building is a strategic process which requires the development of shared vision, emphasis on what is important, and a focus on high quality results.

The foundation of an effective team is the establishment of trust among members, who become willing to respect the input of others and experiment with new ideas.

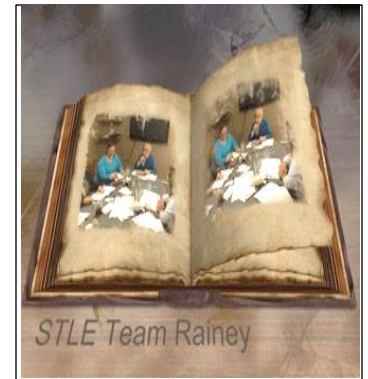
Class Description

Participants received four books, with required & optional selections identified. We met to discuss the readings and their application to our work guiding school teams.



Learning 2:

Effective school teams utilize a systematic process for examining student performance data. A high-performing data culture includes a model for collaborative inquiry around multiple data sources. Leadership distributed among all members of the school community enables schools to connect the data they have with the results they want.



“There was a great deal of discussion and sharing which was enjoyable.”

“This work will influence me to start planning right away for next year’s P.D.”

Learning 3:

School data teams can lead the work, but must engage the entire faculty in using data. Simple and informal data sources should be used to monitor progress on a frequent basis.

Team facilitators emphasize factors within school and teacher control, and keep team members focused on the targeted actions and outcomes.

“Effective P.D. is multi-faceted.”

“I want to use the Logic Model to align our instructional priorities and learning outcomes with teacher practice and student learning. This will guide P.D. planning.”

Implications for future Professional Learning Opportunities for administrators, educators, staff, etc. (Next Steps)

All four texts distributed to the group include concepts and strategies that could have been explored in greater depth, had time allowed. This learning design works best when developed over a period of months, giving participants time to read, reflect, and apply. An October through May framework would allow for meaningful collaboration.